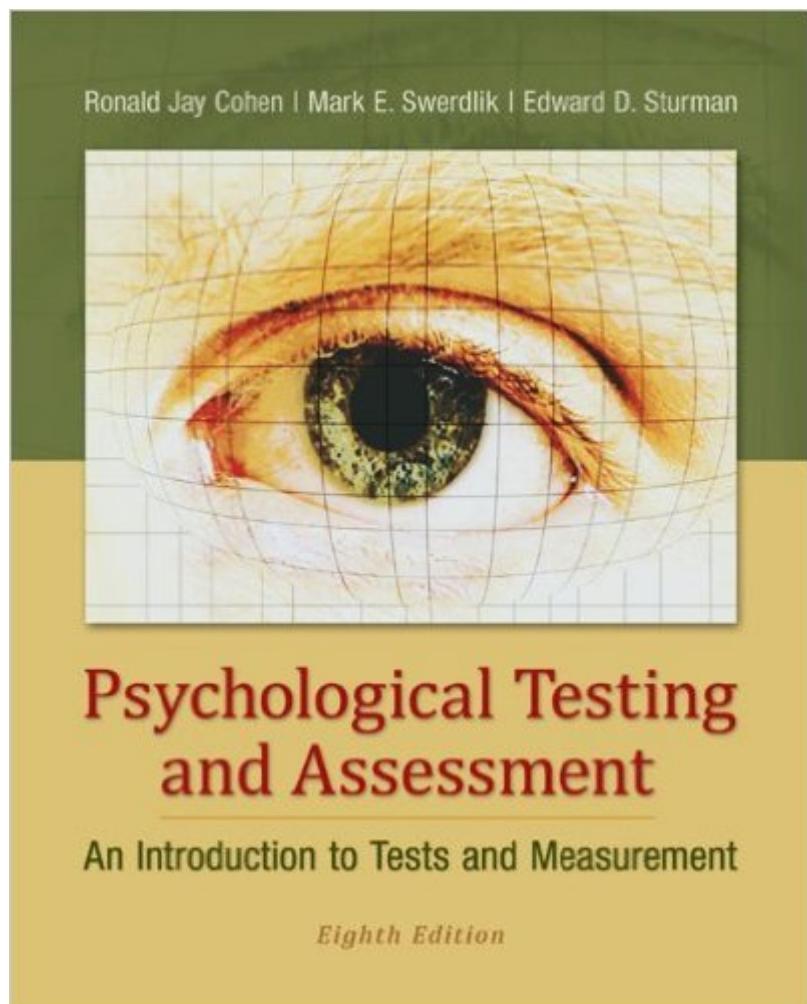


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# Psychological Testing And Assessment: An Introduction To Tests And Measurement



## Synopsis

Psychological Testing and Assessment presents students with a solid grounding in psychometrics and the world of testing and assessment. The book distinguishes itself through its logical organization, readable text, and many pedagogical aids, such as the "Meet an Assessment Professional" feature in every chapter which highlights the works of people such as Dr. Stephen Finn, architect of therapeutic assessment. Now in its eighth edition, this text has consistently won enthusiastic reviews not only for its balance of breadth and depth of coverage, but for content that brings a human face to the assessment enterprise. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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## Customer Reviews

This book has some thinly veiled right wing propaganda in it. Chapter Two, on Ethics, nearly made me sick. The authors defend Herbert Goddard, who was an American champion of eugenics and sent countless immigrants back to their native lands due to his unethical and inaccurate assessment of their intelligence (p.46-50). He tested them in English regardless of whether they spoke it and also assessed intelligence based on appearance. The authors go on to deny the existence of systemic oppression. They say that claims of discrimination in assessment occur because assessment is basically too complicated for people to understand, and frame those who suggest that there is actually discrimination as though they are imagining "conspiracies" (p.56). They say that people will be upset no matter what. Then they misrepresent the possible solutions to finding systematic differences in performance between groups: ignore them or revise scores based on group membership. They don't even present the possibility that the test itself is flawed! They present affirmative action as though it gives an unfair advantage to some (minorities), rather than exploring how it can rectify the historical and ongoing unfair advantage of the majority. To add to all this, they \*repeatedly\* quote Gottfredson, as though she is some great source, starting in the chapter on ethics and again in chapter six section on fairness and bias in testing. Gottfredson is a sociologist who presents herself as an intelligence expert, as she insists that there are genetically based differences in intelligence between races. She has said that 85 is the average IQ for Black Americans, and 70 is the average IQ for Africans.

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